

DTE ENERGY FOUNDATION EDUCATOR OF THE YEAR

Assessment Rubric

Criteria:	Examples of this criteria:	Score: <i>Good (1), Very Good (2), Excellent (3)</i>
1. The teacher incorporates creative arts experiences in their classroom.	<ul style="list-style-type: none"> ▪ The educator uses the arts as a strategy to model inclusivity, acceptance, and respect. ▪ The educator facilitates arts experiences to support culturally responsive teaching practices. ▪ Uses the arts as a platform to support other subject areas. ▪ Includes the arts as an important and meaningful part of their classroom curriculum. 	
2. The teacher fosters a culture of the arts within the broader school community.	<ul style="list-style-type: none"> ▪ Organizes special arts events or assemblies (for example a school play, visual art exhibition, or music concert). ▪ Teaches students in an after-school program. ▪ Invites guest artists to conduct masterclasses or speak about their professional career. ▪ Advocates for arts experiences with parents. ▪ Advocated for arts experiences with school and district administration. ▪ Speaks up at staff meetings about the importance of the arts. ▪ Participates in arts events both at school and their personal time. 	
3. Facilitates arts experiences in other contexts.	<ul style="list-style-type: none"> ▪ The educator works with community partners to create arts experiences for students (for example a public mural). ▪ The educator organizes field trips for students to arts/cultural events (for example, a UMS School Day Performance) to enhance or continue learning opportunities. ▪ Collaborates with colleagues to create arts integrated lessons or projects. 	
4. Demonstrates the ability to overcome obstacles.	<ul style="list-style-type: none"> ▪ Educator researches and applies for arts' grants/subsidies. ▪ Educator collaborates with colleagues to share resources. ▪ Educator networks with parents and local businesses to identify potential resources. ▪ Educator organizes fundraisers. ▪ Educator donates their time and assets to support students and program. 	
5. The impact of the educator's work on students and/or community.	<ul style="list-style-type: none"> ▪ The arts support and/or inspire student commitment to achieve goals or advance education. ▪ Students discover creative connections to the arts, academics, and relevance to their lives. ▪ Educator's work creates a nurturing, safe, and inclusive school environment. 	

	<ul style="list-style-type: none">▪ Educator’s work provides opportunities for the community (as a whole) to engage with the arts to inform, educate, and celebrate diversity.	
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Educator Name: _____

Total Points: _____

Finalist: Y or N