

DTE ENERGY FOUNDATION EDUCATOR OF THE YEAR

Assessment Rubric

Criteria:	Examples of this criteria:
1. The educator actively creates a culture of the arts at their school.	<ul style="list-style-type: none"> ▪ Advocates for arts experiences with parents. ▪ Advocates for arts experiences with colleagues. ▪ Advocates for arts experiences with school and district administration. ▪ Speaks up at staff meetings about the importance of the arts. ▪ Participates in arts events both at school and their personal time.
2. The educator facilitates arts experiences within the school community.	<ul style="list-style-type: none"> ▪ Organizes special arts events or assemblies (for example a school play, visual art exhibition, or music concert). ▪ Teaches students in an after-school program. ▪ Invites guest artists to lead masterclasses or speak about their professional careers. ▪ Uses the arts as a platform to support other subject areas. ▪ Collaborates with colleagues to create arts-integrated lessons or projects.
3. The educator facilitates arts experiences in other contexts.	<ul style="list-style-type: none"> ▪ The educator works with community partners to create arts experiences for students (for example a public mural). ▪ The educator organizes field trips for students to arts/cultural events (for example, a UMS School Day Performance) to enhance or continue learning opportunities. ▪ Educator uses the arts as a strategy to model inclusivity, acceptance, and respect.
4. The educator demonstrates the ability to overcome obstacles.	<ul style="list-style-type: none"> ▪ Educator researches and applies for arts' grants/subsidies. ▪ Educator collaborates with colleagues to share resources. ▪ Educator networks with parents and local businesses to identify potential resources. ▪ Educator organizes fundraisers. ▪ Educator donates their time and assets to support students and program.
5. Evaluate the impact of the educator's work on students and/or community.	<ul style="list-style-type: none"> ▪ Arts activities created by the educator support and/or inspire student commitment to achieve goals or advance education. ▪ Through arts activities created by the educator students discover creative connections to the arts, academics, and relevance to their lives. ▪ Educator's work creates a nurturing, safe, and inclusive school environment. ▪ Educator's work provides opportunities for the community (as a whole) to engage with the arts.
6. Evaluate how the award will impact the educator and the school community.	<ul style="list-style-type: none"> ▪ Educator feels validated when efforts are acknowledged. ▪ The award will help promote the value of the arts in the classroom and/or school. ▪ The award elevates public recognition of school community on a district and state level. ▪ The award will help solidify the school culture so that the arts are a valuable and necessary area of study and an essential part of a well-rounded education. ▪ The award supports additional opportunities and/or funding for continued arts programs.