## DTE ENERGY FOUNDATION EDUCATOR OF THE YEAR

### Assessment Rubric

<table>
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<th>Criteria:</th>
<th>Examples of this criteria:</th>
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| 1. The educator actively creates a culture of the arts at their school. | - Advocates for arts experiences with parents.  
- Advocates for arts experiences with colleagues.  
- Advocates for arts experiences with school and district administration.  
- Speaks up at staff meetings about the importance of the arts.  
- Participates in arts events both at school and their personal time. |
| 2. The educator facilitates arts experiences within the school community. | - Organizes special arts events or assemblies (for example a school play, visual art exhibition, or music concert).  
- Teaches students in an after-school program.  
- Invites guest artists to lead masterclasses or speak about their professional careers.  
- Uses the arts as a platform to support other subject areas.  
- Collaborates with colleagues to create arts-integrated lessons or projects. |
| 3. The educator facilitates arts experiences in other contexts. | - The educator works with community partners to create arts experiences for students (for example a public mural).  
- The educator organizes field trips for students to arts/cultural events (for example, a UMS School Day Performance) to enhance or continue learning opportunities.  
- Educator uses the arts as a strategy to model inclusivity, acceptance, and respect. |
| 4. The educator demonstrates the ability to overcome obstacles. | - Educator researches and applies for arts’ grants/subsidies.  
- Educator collaborates with colleagues to share resources.  
- Educator networks with parents and local businesses to identify potential resources.  
- Educator organizes fundraisers.  
- Educator donates their time and assets to support students and program. |
| 5. Evaluate the impact of the educator’s work on students and/or community. | - Arts activities created by the educator support and/or inspire student commitment to achieve goals or advance education.  
- Through arts activities created by the educator students discover creative connections to the arts, academics, and relevance to their lives.  
- Educator’s work creates a nurturing, safe, and inclusive school environment.  
- Educator’s work provides opportunities for the community (as a whole) to engage with the arts. |
| 6. Evaluate how the award will impact the educator and the school community. | - Educator feels validated when efforts are acknowledged.  
- The award will help promote the value of the arts in the classroom and/or school.  
- The award elevates public recognition of school community on a district and state level.  
- The award will help solidify the school culture so that the arts are a valuable and necessary area of study and an essential part of a well-rounded education.  
- The award supports additional opportunities and/or funding for continued arts programs. |